

## **English**

### **LIT 393 001 Transnational Literature**

This course examines contemporary writing by authors whose experiences bridge two or more cultural traditions. We will read books whose plots, characters, and figures of speech cross national, social, political, and linguistic borders in ways that call the very existence and merit of such borders and all borders into question. Using a postcolonial approach that also accounts for experiences of race and gender, students will consider how globalization shapes literary reading and writing practices and how literature represents, reflects, creates, and dismantles social and cultural norms.

## **History**

### **HI 392 001 001 Nazi Germany**

Nazi Germany was one of 20th century's most horrific genocidal regimes. How did this regime come to power and topple Germany's liberal democratic government? This class begins with the final years of the Austro-Hungarian empire as they shaped Adolf Hitler's personal and political thinking. It examines the impact of World War I on Germany, the history of anti-Semitism in Europe, the Nazi occupation of Europe, its racial policies, economy, culture, and the Holocaust. We will also discuss Nazi Germany as a case study of fascism, and will debate fascism and neo-fascism conceptually and historically.

### **HI 395 001 The Israeli-Palestinian Crisis**

This course introduces the major themes and essential questions of Zionism and Palestinian nationalism. While the Jewish people transform themselves into a modern nation-state in the Middle East, the consequences of that fulfillment is "Al-Nakba" – the Catastrophe – for the local Arab inhabitants.

## **Natural and Applied Science**

### **NASE 398 001 The Biological Fate of Drugs**

Many of us do not hesitate to take Advil for a headache or Robitussin when we have a cough, yet we rarely think about what these drugs actually are. What is it in Advil that reduces pain? Which ingredient in Robitussin eases a cough? We take these drugs by mouth, yet their effects are noted throughout the body. This course will analyze how drugs taken by mouth are able to have these systemic, whole-body effects. We will look at what drugs actually are, and how what they look like will impact their ability cause a biological effect.

### **NASE 399 001 Wind Energy**

Why are companies investing in wind energy? Learn about the risks and rewards of investing in this growing and competitive global industry. This course explores the entire lifecycle of a wind energy project from siting and planning to construction and operation to decommissioning. To understand the complete system of these projects, the course will cover the physics of energy conversion, the cost of energy, wind energy policies, environmental impacts, and human factors in developing and operating wind projects.

Course Goals: Students will understand the current state of the wind energy industry through real projects, locations and data. The course will equip students to evaluate wind energy projects and policies within the larger energy system by examining each stage of the permitting process and the intersections of technology, the environment and human behavior.

### **PS 299 001 and 002 Adult Development and Aging**

This course explores cognitive, social, physical and personality development during young, middle, and late adulthood from a life-span developmental perspective, with an emphasis on research, theory, and application. Two major points will be emphasized: (1) adult development happens at multiple levels of behavior, including biological, psychological and social; (2) adult development and aging occurs in dynamic interaction with a variety of contexts (work, family, community, society). Topics to be explored include: researching adult development and aging, neuroscience and development, physical changes, attention and memory, intelligence and creativity, personality, relationships, work, dying and bereavement, and how lifestyle affects aging and longevity.

## **Sociology**

### **SO 198 001 Sport, Culture and Society**

Sports is a world-wide cultural phenomenon. Despite unique variations in the types of sports played, the idea of sports can be viewed across national contexts. This course will explore sports on a global level, delving into the nuances of sports as well as the larger social and cultural patterns that exist. Embedded in a cultural anthropological perspective, the course will look at sports from the local "primitive" level to national and international stages.