

**Fraternity & Sorority Life | Fall 2019 Risk Management Training Assessment Report** Fall 2019

This semester, risk management training for members of the Bentley FSL community featured nine unique training topics across 19 individual sessions. Students were able to select the training that most interested them and best worked for their schedules to fulfill their yearly training requirement. Topics ranged from *Subtle Hazing* and *Hazing Prevention* to *Bystander Intervention* and *Amnesty Policy*. Four training topics over 12 sessions were facilitated by the SP&E Office, while three other offices facilitated a total of five additional training topics over seven individual sessions. These campus partners included Wellness and Health Promotion, Student Conduct/Title IX, and the CARE Team. The goal of this new approach to training was to provide chapters with knowledge across various topics, cater training content to individual member needs, and utilize the expertise of campus partners in a more sustainable way. Previously, the Fall semester risk management training featured one topic run by one office required for all members of Greek Life.

**This semester, 553 out of 557 (99%) of the Bentley Greek Life community completed their yearly risk management training.** The remaining members who were abroad or not on campus were required to attend a make-up training opportunity.

Topic	Facilitators	Participants
Subtle Hazing and Hazing Policy	SP&E	151
"If They Had Known" Film Screening	Wellness and Health Promotion	73
Signs of Alcohol Poisoning (CUSP), Bystander Intervention and Amnesty Policy	Wellness and Health Promotion	69
CARE Team Resources	CARE Team	60
New Member Education & Risk Management (Academics & Hazing Prevention)	SP&E	56
Title IX Policy and Process	Title IX	45
Bentley Hazing Data and Culture Change	SP&E	37
FSL Community Standards Program	SP&E	35
National College Health Assessment (NCHA) Data and Culture Change	Wellness and Health Promotion	26

302 participants completed both a pre-training and post-training assessment questionnaire. Each survey included the same three statements, and asked students to respond using a Likert ranging from strongly disagree to strongly agree. **On average across all training topics, positive responses to each question improved over the time between immediately before and immediately after the training.**

