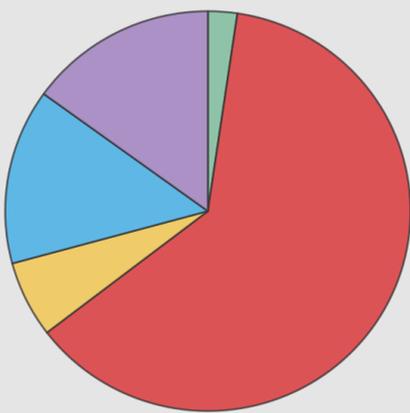


Bentley University Cronin Office of International Education

2018-19 Highlights

599

total number of
students who
studied abroad

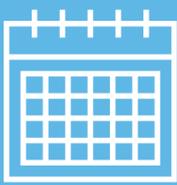


- Undergraduate Academic Year
- Undergraduate Semester
- Undergraduate Summer
- Undergraduate Faculty-led
- Graduate Faculty-led



49%

of the undergraduate class of 2019 participated in at least one study abroad program



42%

of the undergraduate class of 2019 participated in a semester-long study abroad program



#7

ranked for undergraduate participation in semester-length study abroad, according to the **Institute for International Education's Open Doors Report***



\$20,000+

awarded in study abroad scholarships



Earle and Sloan Travel Fellowship Recipient: Yaciana Taveras Olmos

Creative Industries major, Class of 2021

Participated in faculty-led course to Italy in 2019: IDCC 3900 - *Forward Fashion, Omni Retail and the Creative Consumer - Reality and Imagination in Milan*

"Coming from a small town in the Dominican Republic, I never thought that I would get the opportunity to travel to Europe. Learning about the different careers that can be pursued within the fashion industry truly opened my eyes to what I want to pursue. From working with TJX in Italy to learning first-hand about Giorgio Armani, this course made me more knowledgeable and confident about careers in fashion."

International Citizens Group Scholarship Recipient: Reginald Fils

Marketing major, Class of 2021

Participated in faculty-led course to Italy in 2019: IDCC 3900 - *Forward Fashion, Omni Retail and the Creative Consumer - Reality and Imagination in Milan*

"Receiving the International Citizens Group Scholarship allowed me to embark on a truly world class experience. The class taught me about global fashion trends, distribution channels, and the intersection of fashion and technology. The class journeyed beyond the four walls of the classroom, venturing across the globe to Italy to perform a real-life application of these lessons and to see Italian fashion first hand. The trip also gave me a chance to experience Italian-American culture, drawing upon my own heritage as a Haitian-American and seeing the shared values of integrity, food, and hospitality between the two cultures. This experience has given me a renewed commitment to global learning and has showed me that the world can be my classroom."

Global Social Responsibility Scholarship Recipient: Benjamin Gavrilov

Finance major, Class of 2021

Participated in faculty-led course to Ghana in 2019: NASE 318 - *Global Health Challenges in a Changing World*



Faculty-led International Courses

- **Decision Making in a Cultural Context, Scotland**
Led by Iris Berdrow and Lauren Schuller
- **Business in South Africa**
Led by Abdi Eshghi and Lan Xia
- **Japan's Culture and Business Practices**
Led by Golpira Eshghi and Brandon Smit
- **Earth Systems and Sustainability in Iceland**
Led by David Szymanski and Rick Oches
- **English Origins of American Law**
Led by Franklyn Salimbene and Hope Houston
- **Emerging Leaders Global Business Experiences:**
Canada - Led by Cynthia Clark and Jill Brown
Portugal - Led by Claude Cicchetti and Natalie Schlegel
- **Forward Fashion, Omni Retail and the Creative Consumer - Reality and Imagination, Italy**
Led by Ian Cross and Alyson Kaye
- **Intermediate Spanish Immersion, Peru**
Led by Christian Rubio and Julia Matthews
- **Global Health Challenges in a Changing World, Ghana**
Led by Tony Kiszewski and Charles Malgwi
- **Global Transportation and Tourism, Central Europe**
Led by Joel Deichmann and Charles Malgwi
- **Responsible Leadership for Sustainable Development in South Africa: Looking out for People, Place, and Profits**
Led by Iris Berdrow and Nia DeYounge

From our faculty leaders:

Dave Szymanski, NASC 3900: Earth Systems and Sustainability in Iceland

"While Iceland's unique geology presents an unparalleled opportunity to learn about earth systems, it's also an ideal location for Bentley students to learn about creative approaches to global sustainability challenges. For instructors, the hands-on experience with sustainability - from the geological sources of renewable energy to its uses in manufacturing, as well as the stark impacts of climate change - is the best classroom in the world."

Tony Kiszewski, NASE 318: Global Health Challenges in a Changing World (Ghana)

"I teach this course to show students environmental and public health issues that are sometimes very difficult to portray effectively in the classroom. Travel to Ghana provides a sensory experience that blows away any Powerpoint I can devise. I relive my own sense of discovery of Africa in the eyes of the uninitiated. I felt like I had come home when I first traveled to Liberia as a graduate student almost 40 years ago and I still love helping students to understand that Africa is not a place to fear. It's a privilege for me to get to introduce students to Ghana and the highlight of my experience as a Bentley faculty member."

Christian Rubio, MLSP 205: Intermediate Spanish Immersion (Peru)

"My students have continued to gain a better appreciation of the Hispanic cultures by experiencing what they call 'live history' and firsthand experience of other cultural practices. By visiting ancient ruins, my students get to see what they had learned in books. At the same time, by visiting local markets, living with host families, and working with local schools, my students observe other practices, from business to education. In fact, students have gone on to work on LSM projects and Honors Capstones based on their experience in my class. I can honestly say that visiting Cusco can be a once a lifetime opportunity for many people, offering this opportunity to my students while earning college credits, led me to continue offering this course."

Photo Contest Winners



Bentley Abroad



Your city in one photo



Landscape



Top 3 Facebook Favorites



Internship Spotlight: Nicholas Amari

Finance and Accounting major, Class of 2020
Studied in Seville, Spain, during Fall 2018

"During the study abroad application process, I was presented with the option of doing an internship in Spain. This ended up being one of the best decisions I made about how I would spend my time abroad. I worked as a business development for Valcambre, a local family-owned tourism company that manages over 50 rental properties in the area through sites like Airbnb and Booking.com. I started out with various administrative duties, but by the end of the term they gave me the opportunity to go to some of the apartments on my own and check in the guests! By seizing this opportunity, I expanded my horizons both personally and professionally. I'd highly recommend it to anyone else."



Peer Advisor Perspectives



Fatoumatta Kebbeh, Class of 2020, Studied in Barcelona in Fall 2018:

"Study abroad ended up being the best decision of my life. I had the opportunity to learn about different cultures and their perspective of life. As a global management major, it is important to understand that global projects thrive best when each culture has a deep understanding of one another. Study abroad has taught to be more open minded and become more socially aware of what is going on in the world."

Cendy Moliere, Class of 2020, Studied in Seoul during Fall 2017:

"Through my abroad experience, I developed a new sense of independence and leadership I never knew I was capable of. I am usually a very introverted person, and it takes courage for me to meet someone new. However, abroad I had no choice but to make connections with people, and I'm glad I did. The skills I learned abroad translated into my leadership here at Bentley as President of CASA."

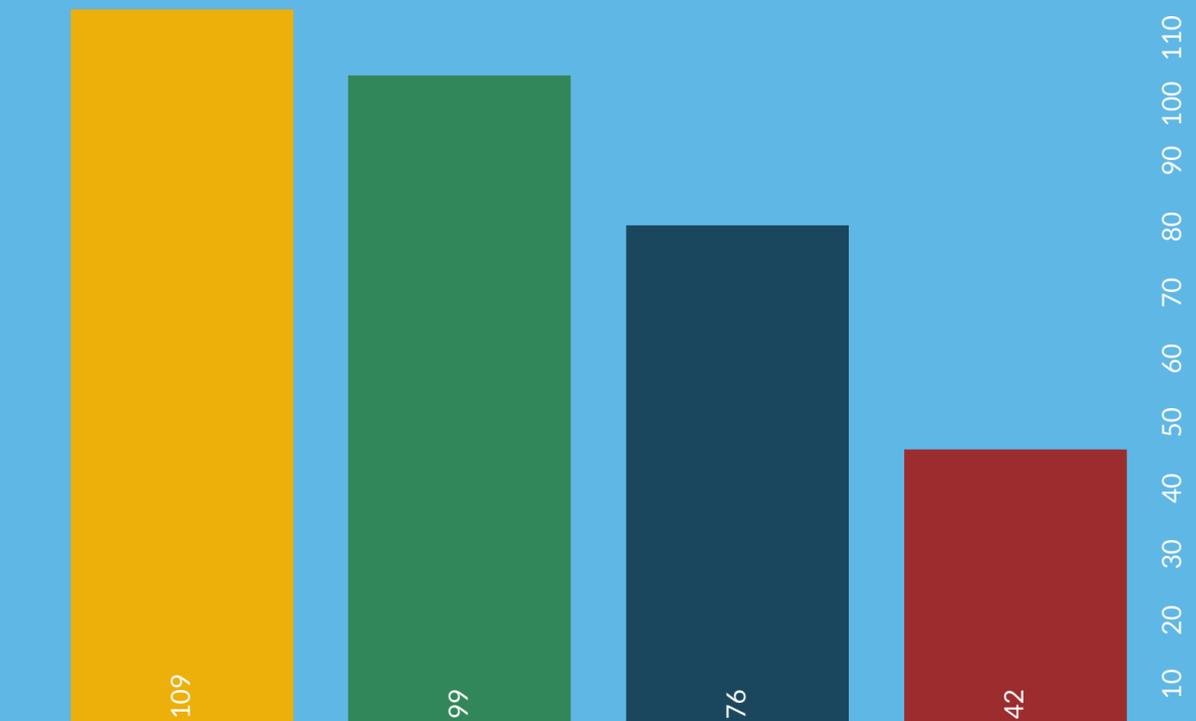


Chantel Lewis, Class of 2021, Studied in Morocco during Fall 2018:

"As a peer advisor, it's very rewarding to know that I can guide and help a peer in the process before studying abroad. As a student of color, I wanted to be an example that study abroad is most definitely possible and it does not have to be considered a far-reach concept because it's 'too expensive.' The experiences I had abroad were once in a lifetime, and sharing my experience is so exciting."

Most Popular Destinations

● Italy ● Spain ● United Kingdom ● Australia



Students Abroad 2018-19

International Exchange Partners

- RMIT University, Australia
- Bond University, Australia
- WU-Wien: Vienna University of Economics and Business, Austria
- University of Sao Paulo, Brazil
- Copenhagen Business School, Denmark
- Audencia Nantes School of Management, France
- Grenoble Ecole de Management, France
- NEOMA Business School, France
- University of Mannheim, Germany
- University of Hong Kong, HKSAR China
- Corvinus University of Budapest, Hungary
- Al Akhawayn University, Morocco
- Leiden University, The Netherlands
- Tilburg University, The Netherlands
- Nanyang Business School, Singapore
- Solbridge International School of Business, South Korea
- ESADE Business School, Spain
- Universidad Pontificia Comillas, Spain
- University Pompeu Fabra, Spain
- University of Navarra, Spain
- University of St. Gallen, Switzerland
- University of Glasgow, Scotland
- University of Leeds, United Kingdom
- Warwick Business School, United Kingdom



Alumni Spotlight: Nadine Edwards

Management major, Class of 2015
Participated in Semester at Sea in Fall 2013
Campus Program Manager at Hubbell Inc.

"Studying abroad was a critical component to my undergraduate education because I was a management major with a concentration in Human Resources. People is the name of the game and being able to understand others, regardless of the circumstance, is very important for the career I wanted to pursue."

*Institute of International Education. (2019) Open Doors Report on International Educational Exchange. Retrieved from <http://www.iie.org/opendoors>

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