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REMARKS BY
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I accepted this invitation today with enthusiasm and apprehension. Enthusiasm because I admire the work you do and the contributions you make to our society. I consider it a privilege that you have invited me to share some thoughts with you.

My apprehension stems from the fact that in our political system, you are the people on the firing line. The rest of us can recommend, urge and exhort, but the mayors are ultimately responsible for what happens in our cities and towns.

When I think about the role of the modern American mayor, I have a new appreciation of what former Wisconsin Senator Gaylord Nelson meant when he described the special joy of holding that office. According to Nelson, the great attraction of being a Senator was that everyday you got to look in the mirror, breathe a sigh of relief, smile, and say to yourself, "The buck doesn't stop here."

We all know that mayors are often blamed for events and situations over which they have absolutely no control.

A New Yorker magazine cartoon caught the essence of this special quirk of political life many years ago when John Lindsay was mayor of New York City and Mario Procaccino was running against him. The cartoon showed a gorilla running amok through the streets of Manhattan. Watching all this was a man holding a briefcase, who turned to his companion and said, "That settles it. I'm voting for Procaccino!"

Today I want to talk about a problem every mayor in this room confronts every day. I want to talk about poverty.

It is, I believe, the most critical issue facing this country.

Twenty years ago, when the programs of the Great Society were launched, the issue of poverty was on everyone's mind. Today, however, our government seems to have lost sight of America's poor people and those institutions, including your cities, directly concerned with poverty.

Part of the explanation may lie in the fact that complex, multifaceted problems drain us of our energy and our endurance. There is great fervor when a new initiative or program is being developed and put in place. But once the unique turns into the routine, and grand expectations are tempered by realities, public interest and passion start to wane.

The change that occurred in our political climate after the 1980 election is another reason why we seem to have lost sight of the poor. Budget deficits gradually became our primary concern, and the Reagan Administration, interpreting its landslide victories as a referendum on both government spending and government involvement,
about to dismantle some of the key social programs of the 1960's and 1970's.

Although we continued to talk the language of sacrifice, we started to practice the politics of selfishness. Although we kept on using words like "family", "community", "sharing" and "understanding", our people and our institutions seemed to become increasingly isolated and disconnected from one another.

The emotional generosity that once was the hallmark of this country seemed to give way to a mean-spiritedness; a sense that if you're poor, it's your own fault; if you're handicapped, tough luck; if you're hungry, it's because you're not smart enough to read the food stamp forms; if you can't pull yourself up by your own bootstraps, don't ask me for help; an attitude of "I've got mine and you're on your own."

In a very short time, programs that made a major difference in people's lives have gone out of favor. And the national debate, to the extent one existed, has centered not on how best to help people and institutions in need but why we should be involved in these efforts in the first place.

Data showing that the poverty rate did not decline dramatically, that in fact it ranged between 11 and 13 percent during the decade of the Seventies, was cited as proof the Great Society programs were not doing the job. Any increase in the number of people on the welfare rolls or in welfare expenditures was viewed as evidence that government programs were making people dependent.

Supporters of the Great Society became apologetic and defensive, although they did argue -- correctly in my view -- that without these programs, poverty and unemployment rates would have been higher. But for the most part their arguments fell on deaf ears.

There is no question that mistakes and flaws existed in the design and implementation of some Great Society programs and of the War on Poverty itself. The name "War on Poverty" was an invitation to judge the program almost exclusively in macroeconomic terms and to overlook the positive impact its component parts had on individual lives. Ironically, the Great Society goal of helping people become economically self-sufficient failed to take into account the impact those same macroeconomic forces would have on the ability of people to find and keep jobs once the barriers to self-sufficiency were removed.

The Great Society programs also relied too heavily on one level of government -- the federal level. The link between Washington and community and neighborhood organizations was important, but the premise of that relationship, that traditional social service agencies and state and local governments were not -- and could be -- responsive to the needy, created another set of political problems that were difficult to withstand.
The Great Society, though, produced more, than its share of successful programs. There was Head Start, the Job Corps, Neighborhood Health Centers, Legal Services, federal education aid to disadvantaged children. In addition, a cadre of leaders and advocates of the rights of the poor grew out of our experience with the Community Action program.

Those were also the years when this country passed the Civil Rights Act of 1964 and the Voting Rights Act of 1965. Both laws were controversial, but they produced fundamental and long overdue gains in this country. I hate to think of where we would be without them.

But what stands out the most from those years is the fact that it was a time of vision for this country. It was a time when this nation cared about what kind of society we were and what kind of society we would become. It was a time when we debated, in a positive sense, the values we wanted to represent as a society, when we could argue -- with stunning simplicity and accuracy -- that it was just plain wrong for children to grow up in poverty. Period.

The America of 1986, by contrast, is a country that on the whole seems pretty well satisfied with itself. Most of us are in good financial shape. Many of us have more luxuries and leisure time than we ever expected to have. And we want to protect and maintain all that we have accumulated.

In one sense, there is nothing wrong with that. After many years of turmoil and change -- both domestic and international -- Americans chose to turn inward for a time.

But we now need to rediscover the social vision we had in the past. We need to redevelop a consensus based on compassion for others, that looks beyond our personal well-being to the well-being of the larger community and those who are caught in the grip of poverty.

I believe we can reawaken that sense of caring and compassion. But we cannot translate compassion into results without dealing more realistically and more directly with poverty; not by trying to recreate the Great Society but by developing policies and programs that are appropriate for the Eighties and Nineties.

I would recommend the following:

First, build on those programs that already are proven successes but which have not been fully utilized.
Second, target our efforts toward two populations whose needs are immediate and where clear policy choices are available to us: the working poor and children.

Some proven successes that immediately come to mind are Head Start, the Job Corps and the WIC program.

Head Start was one of the most successful initiatives of the War on Poverty. The program is now widely accepted, and one of its earliest prototypes, the Perry Preschool Program in Ypsilanti, Michigan, produced extremely impressive data comparing the lives of participants and nonparticipants over a 20-year period.

Yet despite such evidence as lower unemployment rates, lower incidence of welfare, lower divorce rates, lower incarceration rates, lower alcoholism rates and higher educational attainment, the Head Start program has barely held its own during the Reagan years. At least two million children are eligible for Head Start, but only 400,000 children -- or 18 percent of the eligible population -- are enrolled.

The Job Corps is another success story. It had some trouble during the early years, but it gradually developed ongoing placement ties with employers that helped put it on a strong footing. The Job Corps is an expensive program. That's probably why it remains so small, never serving much more than 100,000 youth in any one year. But there's a reason it's expensive. We're making up for decades of neglect.

Another successful program is the Special Supplemental Food Program for Women, Infants and Children -- the WIC program. Although it is our most cost-effective nutrition program, the WIC program serves less than one-half the women and children eligible for its benefits. The pressure generated by the Gramm-Rudman-Hollings Balanced Budget Act may result in an even smaller program in the years ahead.

Programs like Head Start, Job Corps and WIC don't need to be cut. They need to be expanded.

Now to my second point.

Much of the new knowledge we have gained about poverty during the last ten years centers around the impact overall economic conditions have -- and do not have -- on peoples' lives. And much of that information is contradictory.

We know, for example, that the largest determinants of poverty are the health of the economy and the particular combinations of fiscal, monetary and trade policies we adopt. But they are not the only determinants. And conventional wisdom notwithstanding,
we find increasing numbers of people who are not affected by macroeconomic growth and who do not share in any prosperity that occurs in its wake.

Too many working poor and too many children fall into this category. For the past several years, the leadership of both political parties in this country has proclaimed the importance of the work ethic and of preserving family life. These are the values all of us say we cherish and want to encourage.

The working poor try very hard to maintain these values. The odds, however, are stacked against them. The majority of the working poor work at jobs at the low end of the wage scale. Their already low wages are falling even further behind wages in general. Many cannot find full-time work and must settle for part-time work. Even full-time workers paid at the minimum wage don't escape poverty. In fact, the income of a four-person family in which the breadwinner works full-time at a minimum wage job is $4,400 a year below the poverty line.

There also are an increasing number of people losing their jobs for structural reasons as our economy shifts from manufacturing to services, from blue collar to white collar. Other jobs are lost because of unpredictable economic changes, such as fluctuating oil prices, which suddenly leave sectors or regions vulnerable to unemployment or underemployment.

More than half the permanently displaced workers, as a recent Labor Department study showed, have to accept part-time jobs or jobs that pay less than the jobs they lost. The other half isn't doing so well, either. Most of them have dropped out of the labor force altogether.

When everything is added up, we find that the number of working poor in this country has increased more than 60 percent in the last eight years and now totals more than seven million people.

Paradoxically, these are the very people we have been penalizing the most. The bulk of cuts in means-tested federal assistance programs has hit hardest at families in the $5,000 to $12,000 a year income range, precisely the income range in which the working poor are found. The hardest hit were the 440,000 low-income working families dropped from the AFDC program as a result of the 1981 budget cuts. And because Medicaid generally is linked to AFDC eligibility, many of these people lost the only medical coverage they had.
One sign of meaningful help lies in tax reform legislation passed in the House and pending in the Senate. By removing millions of low-income people from the income tax rolls, tax reform offers us the best chance in at least a decade to provide significant assistance to people trying to work their way out of poverty.

The central issue involving children was stated in its most stark and dramatic terms by Senator Daniel Patrick Moynihan of New York. The United States, he pointed out, may be in the process of becoming the first society in history where children are much worse off than adults. "It is time we realized," Senator. Moynihan said, "that we have a problem of significant social change unlike anything we have experienced in the past. And we are completely ignoring it".

Once again, the record of the last few years does not bode well for the future of young people trapped in poverty, particularly blacks and Hispanics. The unemployment crisis among black men already is one of overwhelming proportions. Only 54 percent of black males of working age are working, compared with 78 percent of white men. It's much worse for black teenagers. Fewer than three of ten has a job. Fewer than one of ten has a full-time job.

We say that school, education and training are the answers. But our basic program for supporting public elementary schools with high concentrations of poverty -- the Title I program -- is in danger of being dismantled by an Administration that proposes to replace it with a system of vouchers that supposedly will allow the poor to attend private schools.

We know that young people without a sound educational background will be at a major disadvantage in competing for the highly technical jobs of tomorrow. But where are the programs with strong and defined links between education and employment that can hold out hope that the children of poverty will not fall even further down the economic ladder in the years ahead?

The problem isn't a shortage of programs or ideas about how to improve the position of the working poor or how to provide better lives for children.

For the working poor, we could improve the Earned Income Tax Credit, raise the minimum wage, provide better day care and health insurance programs, expand Title I to include many more secondary schools, and develop programs that upgrade work skills to meet future job requirements.

Both the House and Senate tax reform bills, for example, are steps in the right direction. They would enlarge the maximum Earned Income Tax Credit from $550 to $700. But the program needs to be expanded, principally by adjusting it for family size so that
benefits increase in accordance with the number of children in a family.

On a more long-range basis, we could develop programs that systematically project the jobs that will exist during the next decade and help strengthen the capability of our education and training systems to meet these future job requirements. One such model is Jobs for Connecticut's Future, a public-private partnership that already has drawn the attention of several other states. The model also can be applied to urban areas.

As far as children are concerned, programs such as Head Start, Job Corps and WIC provide us with building blocks for a basic foundation. Measures that could build upon that foundation include minimum benefit levels for public assistance and a more tangible and meaningful focus on education and employment as a way of breaking the cycle of poverty.

National minimum benefit levels tied to inflation would provide a financial floor for children whose parents either cannot find work or can find only limited work, or who may not be reached by other programs of assistance. We already do this for the elderly in the Social Security program. Why not for mothers and children in the Aid to Families with Dependent Children Program?

This country traditionally has looked upon education as the avenue of opportunity for young people.

Today's demographic data, however, shows that the children coming into our school systems are increasingly poorer, more ethnically and linguistically diverse, and that they also have more handicaps that affect their learning. These factors, when combined with the dramatic changes that are occurring in family structure, mean that the public schools play a more comprehensive and critical role in shaping our society than at any time in the past half-century.

Since we also are entering a period of a labor mismatch in which there are jobs that cannot be filled, and people who cannot find jobs, this might be the appropriate time for a major new initiative, involving both government and business, that establishes a more direct and more meaningful link between education and employment.

If we could provide, even in a few selected inner-city school districts, a truly first-class system of education and an equally satisfactory set of job opportunities, we might go a long way toward proving, both to ourselves and to young people who see
As I said, finding ideas and strategies to help us reach these goals is no problem. Our problem lies elsewhere. Despite all our pronouncements, we have failed to fully fund Head Start; have
dropped low-income families and children from food programs; and reduced the budgets of federal programs that aid our public schools.

That raises some very tough questions that we as a society must answer.

Is a country that is not committed to full funding for Head Start ready to make a major commitment to improve the educational and employment opportunities available to the poor?

Is a country that places limits on the number of poor women and Children who receive the benefits of food and nutrition programs capable of demonstrating to future generations that the cycle of poverty can be broken?

There are many people in this country who say they are willing to make that kind of a commitment -- but only after we reduce the Federal deficit and balance the budget.

I am a businessman who was trained as an economist. I know the dangers of deficit spending. I know how important it is to sustain long-term, non-inflationary economic growth and redress our trade imbalance. I also know that this country cannot afford to put off renewing its commitment to the poor until we put our macroeconomic house in order. Intellectually, it may make sense to get the "big picture" in order before we tackle the poverty issue once again. But only those of us who are well fed, well housed, well dressed and blessed with a wide-range of opportunity can afford that choice.

For the past few years, we have seen a poverty rate that has been almost impervious both to economic growth and to employment. There are some year-to-year shifts in the poverty level, but when today's data is compared with data from ten years ago, we find a substantially larger group of people who are relatively unaffected by economic performance. In other words, the basic bedrock of poverty has increased. We have reached a new plateau of poverty, and instead of being lower, it is higher.

If this continues, we run the risk of becoming a society with a permanent and rowingg underclass, a society in which increasing numbers of peop slave no role and with which they feel no identity or connection, a society in which it will be increasingly difficult for democratic institutions and processes to function effectively.

In my opinion, that's the issue that should be our number one priority in this country.

Several weeks ago, some five million people participated in Hands Across America. The event has drawn its share of criticism. But
Hands Across America may prove to be the event that reminded us that concern and compassion were alive and well in this country, and that this nation needs again to give political expression to its more generous impulses.

If this is to happen, however, we will need to reaffirm the role of government in helping the poor and the dispossessed. We will need to put aside, once and for all, the notion that poverty, hunger and homelessness are problems for everyone but government. We will need to make clear once again to the American people that government is the one social institution in this country that is best able to help the poor and the dispossessed. Our effort cannot be limited to government, but it cannot succeed without government.

Specifically, it's the national government that must become involved again. Local governments and mayors have continued to wage the battle against poverty. You have responded to needs and demands as best you can. But it's extremely difficult when your funding sources dry up and there are few places where you can turn for help and support. There is no question you have been doing more than your share. Now it's time for the rest of us to do our share.

Of all the data we have collected about poverty, the data that disturbs me the most, and with which I would like to conclude my remarks, is this:

One of every four children under the age of six in this country lives in poverty. In other words, one of every four children grows up deprived during the most critical developmental period of their lives.

These are the years when the basic foundation is developed for all the physical, intellectual and emotional growth that will occur in later years. If a child does not grow as tall as he or she might
have under better conditions, we cannot give back to that child the height that was lost. We cannot give back the brain cells that failed to develop because of inadequate nutrition. We cannot give back the emotional sustenance they missed or the sense of personal worth they should have received. Whatever is lost during these years is lost forever. It cannot be replaced.

The question we have to ask ourselves is whether we want this one in four ratio to be worse in the next generation -- or whether we want it to be better.

Thank you.