

FAMILY RESOURCE
COACT/100 5/13/92

IS THERE A LIFE AFTER CHILDHOOD

THANK YOU BESSIE

GOOD MORNING LADIES AND GENTLEMEN;

EDW. H. CHADWICK

*2 THINGS HAVEN'T CHANGED
PALMER HOUSE ELEVATORS
BASEBALL MACHINES.*

SPEAKER CONTRIBUTION

EVEN THOSE OF US WHO HAVE NO SCIENTIFIC BACKGROUND ARE

FASCINATED BY THE MYSTERIES OF OUR PHYSICAL UNIVERSE.

WE APPLAUD THE INCREDIBLE INTELLECTUAL POWER BROUGHT TO SOLVE

SURROUNDING OUR
QUESTIONS ~~OF OUR PHYSICAL~~ UNIVERSE. THE HOLY GRAIL FOR THE

ENTIRE 20TH CENTURY HAS BEEN TO FIND A SINGLE SET OF EQUATIONS

WHICH WILL RELATE ALL ASPECTS OF PHYSICAL SCIENCE FROM THE

STRUCTURE OF THE ATOM TO THE STRUCTURE OF THE UNIVERSE.

EINSTEIN DEVOTED MUCH OF HIS LIFE TO THIS PROBLEM AND FOR A
WHILE IT LOOKED AS THOUGH HE HAD SUCCEEDED ~~BUT SOME VERY~~
~~IMPORTANT GAPS WERE FOUND WHICH EXIST EVEN NOW.~~ THE CURRENT
~~SCIENTIST -~~
ATTEMPTS ARE LED BY ANOTHER BRILLIANT ~~MAN NAMED~~ STEPHEN HAWKINS,
WHOSE BOOK ON THESE PROBLEMS WAS ~~RECENTLY~~ ON THE BEST SELLER
LIST FOR ALMOST TWO YEARS, AS SPECTATORS TO THIS GREAT
INTELLECTUAL GAME, WE OOH AND AH AT THE ENORMOUS EFFORTS.

~~THE~~ EACH OF US IN THIS ROOM IS DEALING WITH ^{STRUCTURES} ~~PROBLEMS~~ THAT ARE
ENORMOUSLY MORE COMPLICATED THAN ^{THE MECHANICS OF} OUR PHYSICAL UNIVERSE. WE ARE
TRYING TO FIND SOLUTIONS TO MASSIVE PROBLEMS BESETTING OUR
SOCIAL UNIVERSE WHERE CAUSE AND EFFECT ARE SO IMPERFECTLY
UNDERSTOOD. BUT NO ONE IS COOHING AND AHING ABOUT THESE EFFORTS. ^{AS THE}
SO I TAKE A GREAT DEAL OF COMFORT FROM THE LARGE NUMBER OF ^{SCIENTIFIC}
^{CODES}
^{UNBORN}
~~PERSONS~~ HEROES IN THIS ROOM WHO ARE DEDICATED TO FINDING
SOLUTIONS.

THESE VERY COMPLEXITIES FORCE MOST OF US WORKING IN THE SOCIAL
UNIVERSE TO FOCUS ON ONLY LIMITED ASPECTS OF PROBLEMS SO THAT WE
MAY CONCENTRATE OUR EFFORTS IN A SOMEWHAT MANAGEABLE SEGMENT AND
PRESERVE OUR SANITY AT THE SAME TIME.

TWENTY YEARS AGO I BECAME INVOLVED THRU MY WIFE MIGS (NOW
FOUNDER AND PRESIDENT OF THE CHILDREN OF ALCOHOLICS FOUNDATION)
IN ISSUES OF URBAN POVERTY AND DRUG ABUSE. OUT OF THAT
EXPERIENCE GREW THE BELIEF THAT EDUCATION WAS THE ONLY LONG TERM
SOLUTION TO MANY OF OUR PROBLEMS. I STILL BELIEVE THAT.

I SPENT MY BEGINNING YEARS IN TRYING TO IMPROVE THE EDUCATION
PROCESS ITSELF. I DECIDED AFTER A FEW YEARS THAT IF WE DID NOT
ADDRESS THOSE FAILURES OF OUR SYSTEM IN DEALING WITH CHILDREN IN
PRESCHOOL YEARS, THAT WHATEVER WAS DONE TO IMPROVE THE SCHOOL
SYSTEM WOULD NOT WORK.⁵⁰ TODAY MY FOCUS IS ON THE BEGINNING AND
THE END OF THE EDUCATION PROCESS FOR A NUMBER OF REASONS.

FIRST, EVEN IF WE IMPROVE THE EDUCATION PROCESS ITSELF WE CAN NOT AFFORD THE LOSS OF 30% OF KIDS ENTERING SCHOOL DISADVANTAGED BY POVERTY AND ASSOCIATED FACTORS. SO I HAVE CONCENTRATED HEAVILY ON THE YEARS FROM PRECONCEPTION TO ~~ENTERING~~ THE FIRST GRADE AND THE UNDERLYING POVERTY.

SECOND UNLESS THERE IS A REAL PLACE IN THE WORLD OF WORK FOR EDUCATED ADULTS THERE WON'T BE MUCH INCENTIVE FOR HIGHSCHOOL GRADUATION WITH DECENT GRADES. I HAVE BECOME INCREASINGLY CONCERNED ABOUT AMERICAN BUSINESS MENS ABILITY TO PROVIDE MEANINGFUL JOBS FOR BETTER EDUCATED HIGH SCHOOL GRADUATES.

I WILL TALK LATER ABOUT THIS EMERGING ISSUE

LET ME REMIND YOU OF A FEW THINGS

I'M GOING TO TALK FIRST ABOUT SCHOOL READINESS. ^ REPORTS SHOW ^{WE ALL KNOW.}

THAT POVERTY CORRELATES CLOSELY WITH SCHOOL FAILURE, ESPECIALLY

WHERE FAMILY STRUCTURE HAS BROKEN DOWN AS WELL. POOR STUDENTS

ARE THREE TIMES MORE LIKELY TO BECOME DROPOUTS THAN STUDENTS

FROM MORE ECONOMICALLY ADVANTAGED HOMES. THIS IS HARDLY

SURPRISING: CHILDREN OF THE POOR SUFFER MORE FREQUENTLY FROM

ALMOST EVERY FORM OF CHILDHOOD DEFICIENCY, INCLUDING INFANT

MORTALITY, GROSS MALNUTRITION, RECURRENT AND UNTREATED HEALTH

PROBLEMS, PSYCHOLOGICAL AND PHYSICAL STRESS, CHILD ABUSE, AND

LEARNING DISABILITIES.

AS A GROUP, CHILDREN ARE NOW THE POOREST SEGMENT OF THE NATION'S POPULATION. THEY ARE NEARLY SEVEN TIMES AS LIKELY TO BE POOR AS THOSE OVER SIXTY-FIVE, OVER 20% OF ALL CHILDREN UNDER 18 CURRENTLY LIVE IN FAMILIES WHOSE INCOMES FALL BELOW THE POVERTY LINE, AND 25% OF ALL CHILDREN UNDER 6 ARE NOW LIVING IN POVERTY.

THERE HAS ALSO BEEN AN EPIDEMIC INCREASE IN THE NUMBER OF CHILDREN BORN OUTSIDE OF MARRIAGE, ONE HALF OF THESE TO TEENAGE MOTHERS WHO TEND TO HAVE PREMATURE BIRTHS BECAUSE OF INADEQUATE NUTRITION AND MEDICAL CARE. LOW BIRTH WEIGHT IS THE SINGLE BEST PREDICTOR OF WHAT'S GOING TO HAPPEN DURING THE EDUCATION PROCESS. WEIGHT BELOW 5 LBS. COMBINED WITH INADEQUATE MEDICAL

CARE HAS A TERRIBLE IMPACT. TODAY ABOUT 1/3 OF PRESCHOOL CHILDREN ARE DESTINED FOR SCHOOL FAILURE BECAUSE OF POVERTY, NEGLECT, SICKNESS, HANDICAPPING CONDITIONS AND LACK OF ADULT PROTECTION AND NURTURANCE AND FROM THIS WE CAN SEE CLEARLY THAT SCHOOLS AND EDUCATORS CANNOT DO THE JOB BY THEMSELVES.

THE FACTS ARE NOT NEW BUT OUR INCREASING RECOGNITION IS NEW. WE ARE ADOPTING A MORE COMPREHENSIVE VIEW THAT TAKES INTO ACCOUNT THE WAYS EDUCATION, HEALTH, NUTRITION, HOUSING, FAMILY INCOME, SOCIAL SUPPORTS AND EVEN POLITICAL DECISIONS ALL INTERACT TO FORM THE ENVIRONMENT IN WHICH YOUNG PEOPLE LIVE AND THE OPPORTUNITIES THAT ARE AVAILABLE TO THEM.

THESE ARE IMPORTANT SIGNS OF PROGRESS. BUT IF OUR OUTLOOK HAS
CHANGED, THE OBSTACLES BEFORE US HAVE NOT CHANGED.

ONE OF THEM IS OUR OWN HISTORY.

WHEN IT COMES TO DEVELOPING RHETORIC ABOUT CHILDREN, I DOUBT WE
HAVE AN EQUAL IN THE WORLD. EXCEPT FOR A BRIEF PERIOD IN THE
SIXTIES WHEN WE DEVELOPED AND IMPLEMENTED A RANGE OF PROGRAMS
AIMED AT PROVIDING ALL CHILDREN WITH A RELATIVELY EQUAL
OPPORTUNITY IN LIFE, OUR RECENT PERFORMANCE HAS NOT COME CLOSE
TO OUR RHETORIC.

AND THE RHETORIC CONTINUES. LESS THAN 1 YEAR AGO PRESIDENT BUSH IDENTIFIED 15 COMMUNITIES TARGETED FOR FUNDS TO REDUCE INFANT MORTALITY 50% OVER THE NEXT FIVE YEARS. BUT WHAT HE ^{CAREFULLY} DIDN'T SAY WAS THAT JUST 8 DAYS BEFORE, HIS ADMINISTRATION ISSUED NEW RULES THAT ~~ARE EXPECTED~~ ^{WILL} TO CUT FEDERAL MEDICAID PAYMENTS FOR POOR CHILDREN BY FAR MORE THAN THE AMOUNT OF THE NEW GRANTS.

INFANT MORTALITY IS OBVIOUSLY IMPORTANT.

EVERYONE AGREES THAT CHILDREN WHO RECEIVE EARLY HEALTH CARE FARE BETTER IN LIFE THAN CHILDREN WHO DO NOT; FOR 60 YEARS WE HAVE KNOWN THAT QUALITY PRENATAL CARE CAN REDUCE INFANT MORTALITY AND ELIMINATE MANY OF THE PROBLEMS THAT LEAD TO HIGH-RISK BIRTHS AND SUBSEQUENT POOR HEALTH AMONG INFANTS, AS WELL AS PROBLEMS IN LATER LIFE THAT ARE ASSOCIATED WITH POOR CHILD HEALTH.

YET THE UNITED STATES CURRENTLY RANKS 22ND AMONG INDUSTRIALIZED NATIONS IN INFANT MORTALITY, AND 15 MILLION WOMEN OF CHILDBEARING AGE HAVE NO PRIVATE OR GOVERNMENT HEALTH INSURANCE THAT COVERS MATERNITY CARE.

IN ADDITION, WE MAKE THE HEAD-START PROGRAM AVAILABLE TO LESS THAN 1/3 PERCENT OF THE CHILDREN WHO NEED IT, PLACE SHARP RESTRICTIONS ON THE NUMBER OF WOMEN AND CHILDREN WHO RECEIVE THE BENEFITS OF FOOD AND NUTRITION PROGRAMS AND DRAMATICALLY LIMIT THE CHAPTER 1 ASSISTANCE WE PROVIDE OUR PUBLIC SCHOOLS.

THAT'S THE HISTORY WE HAVE TO OVERCOME. PROGRESS IS BEING MADE

BUT SLOWLY. *ITS LIKE A WWI BATTLEFIELD - WE ARE GAINING GROUND BY INCHES BUT AT ENORMOUS SOCIAL COST.*

THE NATURE OF THE POVERTY IN WHICH SO MANY CHILDREN NOW LIVE IS
THE SECOND MAJOR OBSTACLE IN OUR PATH.

IT IS A POVERTY UNLIKE ANY WE BECOME FAMILIAR WITH IN THE PAST.

IT IS NOT A POVERTY THAT HAS A TEMPORARY HOLD OVER ITS VICTIMS.

IT IS A POVERTY THAT IS BOTH EXTENSIVE AND DEEPLY INGRAINED. IT

IS FAR MORE SEVERE AND OPPRESSIVE THAN MOST OF US IMAGINE, AND

IT OFTEN DEFEATS THE BEST EFFORTS OF DEDICATED AND HARD-WORKING

PARENTS.

ALTHOUGH THE NATIONAL POVERTY RATE HAS BEEN HELD STEADY AT 14

PERCENT, CONSIDER JUST ONE FACT;

THE POVERTY RATE AMONG YOUNG FAMILIES WITH CHILDREN DOUBLED

BETWEEN 1974 AND 1983. BY 1985, HALF OF ALL YOUNG FAMILIES WITH

CHILDREN WERE LIVING IN POVERTY, *AND I'M SURE STATISTICS ARE WORSE TODAY. BASIC POVERTY ISSUES HAVE NOT BEEN ADDRESSED SERIOUSLY FOR 1/4 OF A CENTURY!*

HOW CAN WE IMPROVE THE ODDS THAT CHILDREN WHO ARE DISADVANTAGED

TODAY WILL HAVE A BETTER FUTURE TOMORROW.

THOSE INITIATIVES THAT FOCUS ON THE EARLY LIVES OF CHILDREN

SHOULD INCLUDE THE FOLLOWING:

1. ACCESS TO PRENATAL CARE FOR ALL PREGNANT WOMEN.

2. FULL PARTICIPATION IN THE WIC PROGRAM AND SIMILAR STATE PROGRAMS.

3. ENDING CHILDHOOD HUNGER IN AMERICA.

4. IMMUNIZING EVERY CHILD AGAINST INFECTIOUS DISEASES.

5. MAKING QUALITY DAY CARE ACCESSIBLE TO CHILDREN OF PARENTS WHO MUST WORK.

6. EXPANDING HEAD START AND CHAPTER ONE TO ALL ELIGIBLE CHILDREN.

7. EFFECTIVE TEENAGE PREGNANCY PREVENTION PROGRAMS.

NOT A NEW IDEA IN THE LOT AND ALL PROVED TO BE VERY COST EFFECTIVE.

PROGRESS HAS BEEN MADE ON SOME OF THESE IN RECENT YEARS ^{PARTICULARLY} HEAD
~~START,~~ ^{AND CHAPTER I.} WIC. MY CONCERN IS THAT THESE ARE BECOMING THE MAGIC
BULLETS FOR THE PRESCHOOL GENERATION WHEN THEY ARE ONLY THE TIP
OF THE ICEBERG.

~~WE HAVE YET TO SERIOUSLY ADDRESS THE ISSUE OF POVERTY~~

ARE THESE CHALLENGES

THEY ARE.

~~IS THIS TRIP~~ NECESSARY? YOU CAN BET YOUR SURVIVAL ~~IF IT~~ I

MENTIONED EARLIER THAT THE DROPOUT RATE FOR U.S. IS OVER 25%,
BUT ITS 50% IN MAJOR CITIES WHERE MANY OF YOU ARE LOCATED.

WHERE WILL OUR FUTURE WORK FORCE COME FROM? WHAT WILL HAPPEN TO
THE CRIME RATE, THE TAX BASE, THE CITY'S CULTURE UNLESS WE DO
SOMETHING TO HELP ENSURE THAT WE PRODUCE EDUCATED AND TRAINED
YOUNG ADULTS WHO CAN PLAY A MEANINGFUL ROLE IN OUR SOCIETY?

IF WE SPREAD OUR VISION FURTHER, WE CAN SEE THAT WE ARE DOOMED
AS A WORLD POWER, DOOMED TO A CONSTANTLY FALLING STANDARD OF
LIVING UNLESS WE DO A BETTER JOB WITH OUR DISADVANTAGED YOUTH.

THERE HAS NEVER BEEN A CASE IN HISTORY WHERE A LEADING NATION
WAS NOT ALSO AN ECONOMIC LEADER. AND YET HOW CAN WE COMPETE
WITH JAPAN AND GERMANY, AND YES, FRANCE AND ITALY IF 25% OF OUR
WORKFORCE DOES NOT EVEN HAVE A HIGH SCHOOL EDUCATION AND THAT,
AN INADEQUATE ONE.

MOST IMPORTANTLY, I THINK WE'RE TALKING ABOUT SURVIVAL OF
DEMOCRACY IN THE U.S. THE 2 TIERING OF OUR SOCIETY IS
DESTROYING THE SHARED VISION OF OURSELVES TOWARD WHICH WE'VE
BEEN STRIVING FOR 200 YEARS AND WHICH IS THE ESSENCE OF OUR
DEMOCRATIC PROCESS. IF WE ARE NOT PREPARED TO ADDRESS THESE
ISSUES, SOONER OR LATER WE WILL WIND UP IN 2 ARMED CAMPS. THE
WORLD HAS MANY TRAGIC EXAMPLES OF THIS -- MEXICO, PHILIPPINES,
PUERTO RICO, VENEZUELA -- ALL PLACES WHERE THE HAVES LIVE IN
COMPOUNDS WITH WALLS, BARBED WIRE, BROKEN GLASS AND ARMED
GUARDS, TO PROTECT THEMSELVES FROM THE HAVE NOTS. NONE OF US
WANT OUR CIVILIZATION TO BE DESTROYED IN THIS WAY. *THE EVENTS
IN L.A. SHOW HOW CLOSE WE REALLY ARE.*

THIS IS WHY THE PROBLEMS AND THE SOLUTIONS HAVE A TERRIBLE
URGENCY.

NOW LETS TALK ABOUT WHAT HAPPENS AFTER YOUNG PEOPLE GRADUATE FROM HIGHSCHOOL WITH IMPROVED MATH SKILLS, ANALYTICAL SKILLS, WRITING SKILLS. LETS FOCUS ON THOSE WHO MOVE DIRECTLY INTO THE WORKFORCE. WHY DO I DOUBT THE ABILITY OF THE GREATEST JOBS PRODUCING ENGINE THE WORLD HAS EVER KNOWN TO CONTINUE DOING SO IN THE FUTURE?

THE MASS PRODUCTION SYSTEM WHICH WORKED SO SUCCESSFULLY FROM THE CIVIL WAR TO WORLD WAR II MUST BE REPLACED BY HIGH PERFORMANCE WORK ORGANIZATIONS.

TODAY

19th CENTURY

WE ORGANIZE OUR MANUFACTURING PROCESSES BY A SYSTEM WHICH TREATS MEN AS MACHINES AND USES TIME AND MOTION STUDIES TO REDUCE HUMAN ACTIONS TO MACHINE LIKE BITS. IT ASSUMES WORKERS OF LITTLE INTELLIGENCE AND NO EDUCATION.

REMEMBER CHAPLINS MOVIE "MODERN TIMES" WHERE CHARLIE WALKS DOWN
THE STREET TURNING A WRENCH IN EACH HAND.

THIS WAY OF ORGANIZING IS A VERY AUTOCRATIC, TOP DOWN SYSTEM
WITH NO FEED BACK FROM PEOPLE IN THE PROCESS.

LETS CONTRAST THIS WITH THE HIGH PERFORM SYSTEM WHICH ~~DOES~~ IS DESIGNED
INVOLVE FEED BACK. ~~TO~~ AROUND PEOPLE AS PEOPLE, NOT AS IM PERFECT
MACHINES.

UNDER THIS SYSTEM WORKERS TAKE OVER MANY SUPPORT FUNCTIONS, MAKE
MANY DECISIONS ON THEIR OWN AND MUST BE ADEQUATELY EDUCATED IN
ORDER TO FUNCTION AND CARRY OUT INCREASED RESPONSIBILITY. *ITS*
A SYSTEM WHICH IMPROVES QUANTITY AND PRODUCTIVITY
ENORMOUSLY.

IN ONE OF HISTORIES GREAT IRONIES THIS CONCEPT WAS INTRODUCED INTO JAPAN AT THE END OF WORLD WAR II BY AN AMERICAN (EDWARD DEMING) UNDER THE OVERALL DIRECTION OF WORLD WAR II'S GREATEST AUTOCRAT AND EGO - DOUGLAS MACARTHUR.

WHY AM I SPENDING ~~SOME~~ TIME ON THIS? ITS ALL IN THE PAST.

RIGHT? WRONG? IN A RECENT STUDY RELEASED BY NATIONAL CENTER ON

EDUCATION AND THE ECONOMY - ~~(AN ORGANIZATION CHAIRED BY JOHN~~

~~SCULLY HEAD OF APPLE COMPUTER)~~ - CALLED AMERICA'S CHOICE. *HIGH SKILLS OR LOW WAGES*

SOME APPALLING THINGS SURFACED.

ONLY 5% OF EMPLOYERS FEEL THAT EDUCATION AND SKILLS REQUIREMENTS

ARE INCREASING SIGNIFICANTLY *IN THEIR BUSINESSES.*

OVER 80% EXPRESS CONCERNS ABOUT SKILLS SHORTAGES BUT WHAT THEY
REALLY
MEAN WHEN YOU ASK, IS THAT WORKERS LACK, A GOOD WORK ETHIC OR
APPROPRIATE SOCIAL BEHAVIOR - (RELIABLE, GOOD ATTITUDE, PLEASANT
APPEARANCE, GOOD PERSONALITY.)

ONLY 15% REPORT DIFFICULTIES FINDING WORKERS WITH APPROPRIATE
BELIEVE IT OR NOT
SKILLS AND THESE₁ ARE CONCENTRATED IN UNDER PAID WOMEN'S
OCCUPATIONS AND TRADITIONAL CRAFT TRADES.

OVERALL THE SURVEY FOUND LITTLE EVIDENCE FOR FAR REACHING DESIRE
FOR A MORE EDUCATED WORKFORCE.

2 ~~steps~~
ALL OF THIS LEADS TO ~~2~~ BRUTAL CONCLUSIONS

EDUCATION REFORM WILL LAST ONLY A SHORT WHILE IF THERE IS NO
OF SKILLS & EDUCATION
ECONOMIC REWARD FOR HIGHER ~~SKILLS~~ LEVEL^s AND SECONDLY UNLESS
HIGHER SKILLS LEVELS ARE USED WE WILL BECOME A 3RD RATE ECONOMIC
POWER WITH A STEADILY DECLINING STANDARD OF LIVING.

PRACTICALLY NOTHING IS BEING DONE ABOUT JOB CREATION AND
CHANGING OUR INDUSTRIAL ORGANIZATION. THERE IS LITTLE
THE
RECOGNITION OF _A PROBLEM; NOT EVEN A MEANINGFUL DEBATE - JAPAN
BASHING BY U.S. AND U.S. BASHING BY JAPAN ACCOMPLISHES NOTHING -
NOR DO THESE FARCICAL TRIPS LIKE PRESIDENT BUSH'S RECENT ONE *TO JAPAN*

THE PROBLEM IS ENORMOUS - HOW DO WE CHANGE MANAGEMENT AND WORKER
ATTITUDES THAT HAVE BEEN FROZEN IN PLACE FOR 100 YEARS. - *I CERTAINLY
DON'T KNOW BUT AT LEAST ~~BEFORE~~ THE CLOSET DOOR
HAS BEEN OPENED ON THIS SKELETON*

SO ITS GLOOM, GLOOM, GLOOM - OR IS IT?

MANY KEY ISSUES HAVE SURFACED AND ARE BEING DISCUSSED

SERIOUSLY. LET ME GIVE YOU A FEW EXAMPLES I'M FAMILIAR WITH -

I'M SURE YOU CAN ADD TO IT ~~ENERGICALLY~~ ^{SUBSTANTIALLY}.

1. IN THE FIELD OF EDUCATION: NATIONAL ~~TEACHING~~ TEACHING STANDARDS, CORE CURRICULUM, STUDENT ASSESSMENT HAVE LED TO A DEBATE OVER FUNDING AND CONTROL BETWEEN FEDERAL, STATE AND LOCAL GOVERNMENTS.

ONE INTERESTING FACT - WE ARE THE ONLY MAJOR INDUSTRIAL NATION WITHOUT A CENTRALLY CONTROLLED SCHOOL SYSTEM.

2. FUNDING EQUITY AMONG SCHOOL DISTRICTS WITHIN A STATE ARE FINALLY BEING ADDRESSED BY COURT SYSTEMS.

3. WE HAVE A LONG WAY TO GO BUT WE ARE MAKING CONSIDERABLE PROGRESS IN TACKLING EARLY CHILDHOOD ISSUES. W.I.C. AND HEADSTART ARE EXPANDING EVEN IF MUCH TOO SLOWLY.

IMMUNIZATION IS BACK IN HEADLINES. THE LOCAL HEARINGS AND THE FINAL REPORT OF THE NATIONAL COMMISSION ON CHILDREN HAVE INCREASED SHARPLY THE FOCUS ON CHILDREN AND FAMILIES. AND ITS BEGINNING TO LOOK AS IF SOME ^{VERSION OF A} PRIVATE/NATIONAL HEALTH PLAN OFFERING BROADER COVERAGE IS LIKELY.

4. WE ARE ^{STARTING} ~~BEGINNING~~ TO SEE SOME RESULTS FROM WELFARE PROGRAMS INVOLVING EDUCATION AND WORK COMPONENTS. I'M ON THE BOARD OF THE MANPOWER DEMONSTRATION AND RESEARCH CORPORATION - A NOT - FOR - PROFIT ORGANIZATION WHICH ^{HELPS} DEVELOP AND TESTS STATE AND FEDERAL WELFARE PROGRAMS. YOU MAY HAVE SEEN THE RECENT ARTICLES ON OUR MEASUREMENTS OF FAVORABLE RESULTS OF THE MOYNIHAN BILL OF 3 YEARS AGO.

5. AND MOST ENCOURAGING IS THE DEVELOPMENT OF LARGE SCALE LOCAL INITIATIVES. AFTER 15 YEARS OF INVOLVEMENT IN SOCIAL PROGRAMS I'VE REACHED THE CONCLUSION THAT ^{LOCAL EFFORTS} ~~THEY~~ ARE THE ONLY ONES THAT HAVE A CHANCE OF SUCCESS. I STILL BITTERLY RESENT THE FEDERAL GOVERNMENT'S WALKING AWAY FROM EVERY IMPORTANT SOCIAL PROGRAM - THEY SHOULD BE DOING RESEARCH AND DOING FUNDING. MAYBE ONE OF THESE DAYS WE'LL HAVE A GOVERNMENT WHICH UNDERSTANDS THE CONCEPT OF LEADERSHIP.

BUT LOCAL PROGRAMS ARE ESSENTIAL TO SUCCESS.

I AM DEEPLY INVOLVED IN PRESIDENT CARTERS ATLANTA PROJECT

WORKING

~~BEARING~~ IN ONE SMALL PART - YOUNG CHILDREN AND MENTAL HEALTH

ISSUES. THE PROJECT IS TACKLING POVERTY, HOUSING, SUBSTANDARD

SCHOOLS AND VIOLENCE IN 20 POVERTY STRICKEN COMMUNITIES IN

ATLANTA. EVEN BEFORE IT REALLY GETS UNDERWAY OTHER LARGE URBAN

AREAS ARE CLAMORING FOR INFORMATION INCLUDING, IRONICALLY, LOS

ANGELES. IT WILL TAKE A WHOLE SUCCESSION OF MIRACLES FOR

RESULTS TO MEET EVERYONE'S HOPES BUT IT WILL CLEARLY DEMONSTRATE

THE NEED FOR A FEDERAL ROLE IN ECONOMIC DEVELOPMENT AND ECONOMIC

SUPPORT SYSTEMS.

SO HERE WE ARE APPROACHING THE END OF THE 20TH CENTURY. THERE'S
A GREAT DEAL OF FEAR ABOUT THE FUTURE, ~~AND~~ A SENSE THAT TIME IS
RUNNING OUT, BUT IT SEEMS TO ME THERE ARE GROUNDS FOR HOPE.
THINGS ARE HAPPENING. PEOPLE ARE MOBILIZING; PARTICULARLY
PEOPLE LIKE YOU. I SALUTE EACH AND EVERY ONE OF YOU FOR YOUR
EFFORTS NOW AND IN THE FUTURE.

THANK YOU.